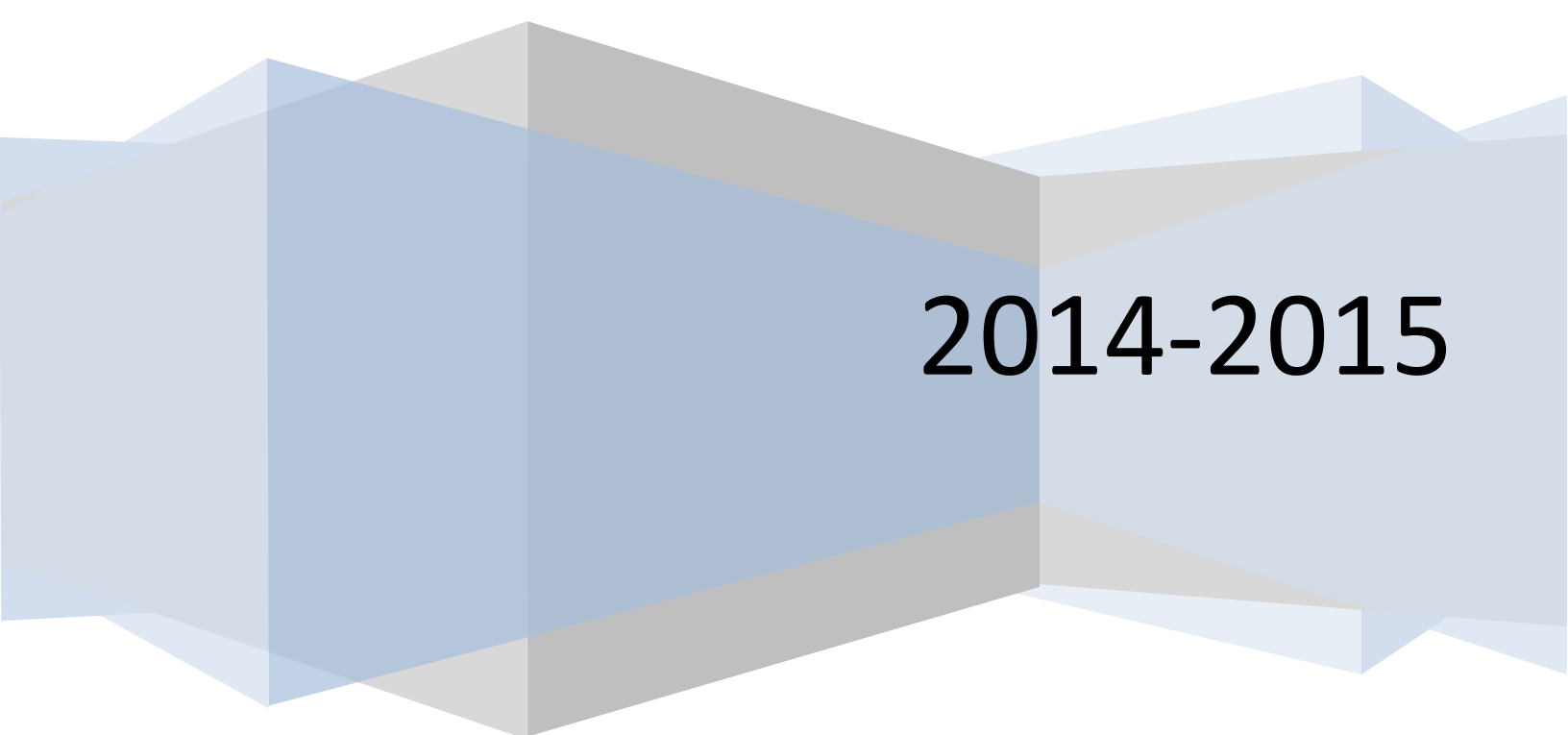


School District of Ashland Online Learning Option



2014-2015

Ashland School District Online Learning Option

Overview

The Ashland Online Learning Option is available for students in grades 6 - 12. Providing students with an online learning option helps the district meet the needs of all students. Online learning may be utilized by all students across the learning spectrum. (Special education students may take online classes if included in their IEP.)

The School District of Ashland utilizes the services of the Wisconsin Virtual School which is the designated virtual provider by the Wisconsin Department of Public Instruction. Our Online Learning Option enhances learning for students by providing learning options including:

- Relevant courses in flexible locations using an accommodating time schedule
- High quality, interactive courses aligned to state and national standards
- Middle school and high school level curriculum
- More than 70 different course options
- Semester courses for credit deficient students and others unable to successfully participate in a traditional setting
- Advanced Placement (AP) courses not already offered at Ashland High School
- A solution for schedule conflicts, homebound, home based learners, adjudication, truancy, expulsions, teen parents and other special needs
- Modified rates of learning to accommodate the student – traditional, accelerated or extended
- The experience of online learning in preparation for future training in post-secondary education work and environments

Ashland online courses are aligned to national and state standards. Course outlines and objectives will be available upon request. Students currently enrolled at Ashland High School full-time can enrich their course selection with courses not currently offered at Ashland High School. Courses cannot supplant courses offered on-site. Students in a full time home based learning environment have access to all available coursework.

All courses are 1 - 2 semester courses and students are given 5 months from the date of enrollment to complete each course for fall and spring terms. The number of concurrent courses, being completed at any one time, will be determined by the school district with the norm being 2. Students can expect to spend as many hours completing an online course as they would completing a course in a traditional setting. Minimally students should plan to spend 5-7 hours per week on each semester long course. Each student will work with a district staff member to develop a virtual education plan. All courses are taught by Wisconsin certified teachers.

Wisconsin Virtual School Course List 2014-2015

Registration available from August 18, 2014 to June 30, 2015 High School Courses

English I S1 & S2
English II S1 & S2
English III S1 & S2
English IV S1 & S2
Creative Writing A & B
Grammar & Composition A & B
Biology S1 & S2
Chemistry S1 & S2
Earth Space Science S1 & S2
Marine Science S1 & S2
Physics S1 & S2
Physical Science S1 & S2
Algebra I S1 & S2
Algebra II S1 & S2
Calculus A & B
Consumer Math A & B
Geometry S1 & S2
Integrated Math A & B
Pre-Algebra S1 & S2
Pre-Calculus S1 & S2
American Government
Civics
US History S1 & S2
Economics with Fin. Literacy**
Geography A & B
Psychology**
World History S1 & S2
Chinese (Mandarin) 1, 2
French 1, 2, 3, & 4
German 1, 2, 3, & 4
Japanese 1, 2
Latin I, II, III
Spanish 1, 2, 3, & 4
World Language Survey**
Art Appreciation**
Career Planning**
Family & Consumer Science**
Fitness Fundamentals S1 & S2 (PE)
Health & Personal Wellness**
Life Skills**
Music Appreciation: The Enjoyment of Listening**
Nutrition**
Personal Finance**
Computer Fundamentals A & B
Computer Programming I S1 & S2
Digital Photography**
Game Design**
Web Design I S1 & S2
Web Design II S1 & S2
****One semester HS courses**

Advanced Placement Courses

AP Art History S1 & S2
AP Biology A & B
AP Calculus AB – A & B
AP Calculus BC – A & B NEW
AP Computer Science A & B
AP English Language S1 & S2
AP English Literature A & B
AP Environmental Science S1 & S2
AP European History A & B
AP French Language S1 & S2
AP Human Geography S1 & S2 NEW
AP Macroeconomics**
AP Microeconomics**
AP Psychology**
AP Spanish Language S1 & S2
AP Statistics S1 & S2
AP US Government & Politics**
AP World History A & B

****One semester AP courses**

Credit Recovery Courses (12 weeks maximum)

Algebra 1 A & B
Algebra 2 A & B
Geometry A & B
Language Arts 9-12 A & B
Biology A & B
Chemistry A & B
Physics A & B
Physical Science A & B
American Government**
American History A & B
World Geography and Cultures A & B
World History A & B
Physical Education**

****One semester CR courses**

Middle School Courses

Art 6**, 7**, & 8**
MS French 1, 2
MS German 1, 2
MS Spanish 1, 2
Health 6**, 7**, & 8**
MS Language Arts I, II, & III
MS Mathematics I, II, & PreAlgebra
Music 6**, 7**, & 8**
MS Fitness 6
MS Comprehensive PE 6/7
MS Comprehensive PE 7/8
MS Comprehensive Science I, II, & III
MS Civics S1 & S2
MS World History S1 & S2
MS US History S1 & S2
World Language Survey**

****One semester MS courses**

NCAA Approved (in RED)

Course Descriptions and enrollment information can be found at <http://www.wisconsinvirtualschool.org>.

How do students register?

The school the student attends assigns a mentor (Local Education Guide) who helps the student select the appropriate/approved courses. The LEG enrolls the student on our secure online system. The student has access to their courses within 1-2 working days. Districts are billed for the students who remain enrolled after the 14 day free trial period. Home-schooled students are enrolled by their parent and pay the course fee at the time of registration. Students have a maximum of 5 months to complete a semester high school or middle school course. Students have a maximum of 12 weeks to complete a credit recovery course.

For More Information:

Email WVS at wvshelpdesk@gmail.com or call 715-453-1953 weekdays between 8:00 and 4:00. Wisconsin school districts/schools can set up a complimentary visit by WVS staff - just call to arrange!

What is Virtual Education?

Virtual education or online learning is an instructional delivery method that is not dependent upon the student and teacher being in the same location. Courses are offered via the internet. The courses offer a flexible pace, schedule and location. Students work at their own pace with the instruction and support from Wisconsin DPI certified staff online and a Local Education Guide (LEG). Students get one-on-one attention and communications on an ongoing basis throughout the course. The average grade of students in WVS courses is over 80%. Students rate both course content and their teachers as excellent. When asked what they like most of WVS course, the top four responses are: self-pacing, interesting, high quality and convenience.

Advantages to Participating in a Local Online Option

Residents of the School District of Ashland and students who live in the region, who open enroll to the School District of Ashland have some advantages participating in the local online option versus other online programs. Living in the area of your virtual school allows for access to participation in extra-curricular and co-curricular activities, school events and networking with students. Additionally, students have the support and resources of the school counseling staff, administration, pupil services and Local Education Guide.

Local Education Guide

A Local Education Guide (LEG) is a support system for students utilizing online course options. The Local Education Guide will monitor student progress and touch base with the student regularly. The LEG may also be a liaison between the student and the virtual course instructor when problems arise.

Online Teacher Communication

The student will have a virtual instructor who is responsible for teaching and monitoring student achievement. Students will be able to communicate with their virtual instructor regarding course content by phone, through email or interactive online tools.

Student Readiness and Commitment

Students choosing to participate in courses through Wisconsin Virtual School via the Ashland Online Option need to examine their personal skills and aptitudes for taking a class online.

The following attributes will greatly contribute to a student's success:

- 1. Self-motivation** - Students must be able to direct their own learning environment, fulfill course requirements, and achieve individual academic success.

2. Independent learner - The online environment enables students to learn at their own pace -- traditional, extended, or accelerated -- relieving the stress of feeling rushed or pressured and providing enjoyment in the learning process.

3. Computer literate - Although it is not necessary to have advanced computer skills, students should possess a working knowledge of e-mail, the Internet, and basic keyboarding and word processing skills.

4. Time management - Students must be able to organize and plan their own best "time to learn." There is no one best time for everyone, but the key to learning is to commit the time to learn.

5. Effective written communication skills - Students must use electronic e-mail to communicate with their peers as well as the instructors. The ability to write clearly in order to communicate ideas and assignments is very important to student success as well as a means to inform instructors of any concerns or problems.

6. Personal commitment - Since there are no bells that begin and end classes, students must have a strong desire to learn and achieve knowledge and skills via online courses. Making a commitment to learn in this manner is a very personal decision and requires a strong commitment to participate in order to achieve academic success.

Students must commit to completing any virtual course taken within the agreed time period, not to exceed five months (Recovery Courses may have different timelines). To be considered a full time Ashland Online Learning Option student, a student must successfully complete at least one grade level per calendar year. The School District of Ashland in cooperation with the student, the LEG, virtual teacher, parents and school administration will determine if the student will be successful in the virtual course environment within the first 14 days of the course being started. If a student drops or decides not to continue the virtual course within the 14 day limit noted above, courses can be dropped. Students who drop, fail to complete, discontinue or fail virtual school courses may jeopardize their continued enrollment in virtual education opportunities. **Students who are not making adequate progress during the first two weeks will automatically be dropped from the class and will be assigned to an onsite class. Students will be responsible for obtaining information that was presented during the first two weeks of the onsite class. Students will also be responsible for completing and submitting any coursework that was assigned during the first two weeks of the onsite class.**

Participation Options

Depending upon your situation the following options are available:

High School Students (grades 9 – 12)

- Resident of the School District of Ashland – student participates full time in Online Learning Option. Student takes all classes online. Eligible to participate in athletic and co-curricular activities.
- Resident of the School District of Ashland – student participates part time in Online Learning Option. Student takes most classes at Ashland High School, online option classes are those not offered at Ashland High School. Eligible to participate in athletic and co-curricular activities.
- Resident of the School District of Ashland- Home Schooled – families must register with the School District of Ashland. Students may take up to two courses per semester. Not eligible to participate in athletic and co-curricular activities.
- Not a Resident of the School District of Ashland - Full Time Open Enrollment – families must apply for open enrollment through WI Department of Public Instruction. Students must take online classes onsite at Ashland High School. Eligible to participate in athletic and co-curricular activities.
- Not a Resident of the School District of Ashland - Part Time Open Enrollment – families must apply for part time open enrollment through WI Department of Public Instruction. Students may take two classes at a time online. Student takes all other classes in their resident district. Not eligible to participate in athletic and co-curricular activities.

Middle School Students (grades 6 – 8)

- Resident of the School District of Ashland – student participates full time in Online Learning Option. Student takes all classes online. Eligible to participate in athletic and co-curricular activities.
- Resident of the School District of Ashland- Home Schooled – families must register with the School District of Ashland. Students may take up to two courses per semester. Not eligible to participate in athletic and co-curricular activities.
- Not a Resident of the School District of Ashland - Full Time Open Enrollment – families must apply for open enrollment through WI Department of Public Instruction. Students must take online classes onsite at Ashland Middle School. Eligible to participate in athletic and co-curricular activities.

The district has the right to limit number of students participating in the Online Learning Option as determined by budgetary parameters.

Special Education students may participate in the online learning option if it is included as part of their IEP.

Technical Requirements

The following are the minimum hardware and software configurations required for WVS courses. Student and parents/guardian are responsible for computer, Internet access and an e-mail account. Computer and internet access are not provided by the district.

Personal Computer with:

Windows XP, Vista or Windows 7

Macintosh OSX

Compatible Browsers:

- Internet Explorer 6.x or higher
- Firefox 2.x or higher
- Safari 3x0 or higher
- NOTE: Our platform is NOT compatible with the AOL browser. You must download and install a compatible browser. Once connected to the Internet, minimize your AOL browser and then open the compatible browser to access your course

All Computers

- 256 MB RAM
- Color monitor (minimum 800 x 600 pixel resolution)
- Keyboard and mouse
- DSL or T-1 connection (preferred) or 56K bps modem with Internet access
- Sound card and speakers
- Hard disk with at least 1 G of free space available
- Plug-ins (supported plug-ins include Real Player, Flash Player 10.0 or higher, or Sun Java Runtime Environment 1.4 or higher, Quicktime Version 7.1 or higher. These are all free downloads)
- Java Script enabled, Popup blockers disabled
- Microphone and headset for foreign language courses

A printer is recommended and will enhance your experience in our courses. If you have any questions, contact WVS.

Enrollment Procedures

Students must complete an application for online programming. Students who are new to the district must also complete student registration materials. Students from outside the School District of Ashland must have completed an open enrollment application and have an approved open enrollment agreement. Open enrollment information is available at: [www.http://www.dpi.state.wi.us/sms/psctoc.html](http://www.dpi.state.wi.us/sms/psctoc.html). Once the application for online programming has

been approved, students and parents will meet with school personnel to develop an individualized program plan.

Assessments

Course assessments are part of the online course. If an assessment needs to be proctored it can be proctored remotely using webcam technologies or at a school district location.

Students in grades 6, 7, 8 and 10 taking online courses are required to participate in the Wisconsin state assessment: Wisconsin Knowledge and Concepts Exam (WKCE). Students will be able to take the assessments at Ashland Middle School or Ashland High School during the testing window which typically occurs in November.

Onsite courses

Virtual students who choose to take face-to-face courses at either Ashland Middle School or Ashland High School will be responsible for their own transportation if they do not live in the district boundaries for regularly scheduled resident transportation.

Students are eligible to take any face-to-face course(s) open to their grade level. All prerequisite procedures apply. Students are responsible for all course requirements, attendance policies and school rules and procedures.

Transfer credits

Students who want to transfer credits into the full time Ashland Online Option should contact the Ashland High School Guidance Department. This would apply to home-based learning, transferring from another district or another virtual program. School board policy would apply to transfer credits. Home based students must provide a copy of the DPI application for home-based education.

Extra-Curricular and Co-Curricular Activities

Students enrolled as full time students are eligible for WIAA athletic participation. Students enrolled in the Ashland Online Option may participate in all co-curricular and extra-curricular opportunities. We are proud to offer a wide variety of activities which are an extension of our classrooms. We encourage each student to participate in extra and co-curricular activities. Some examples include: DECCA, NHS, Drama, FFA, Native American Club, Forensics, school newspaper and yearbook, band, orchestra, choir and multiple athletic options for males and females. Information is available on the district web page.

Grading

All online grades will be based on a 4.0 scale and monitored by the local education guide (LEG). Grades will be used to calculate GPA and class rank per school board policy.

A	92 – 100
B	84 – 91
C	76 – 83
D	68 – 75
F	0 - 67

For the classes of 2015, 2016 & 2017, AHS will continue to use the following scale to determine grade point averages:

Letter Grade:	A	B	C	D	F
GPA Weight:	4.0	3.0	2.0	1.0	0.0

For the class of 2018, AHS will use the following scale to determine grade point averages:

Letter Grade:	A/A+	A-	B+	B	B-	C+
GPA Weight:	4.0	3.7	3.3	3.0	2.7	2.3
Letter Grade:	C	C-	D+	D	D-	F
GPA Weight:	2.0	1.7	1.3	1.0	0.7	0.0

Graduation Requirements

Students who attend Ashland Online Option may opt to receive a diploma from Ashland High School. Diplomas are given to students who have met academic requirements of the district. The typical Ashland High School student completes the high school program in four years or eight semesters. Early graduation procedures are covered in school board policy.

Ashland High School Graduation Requirements

All students must complete a minimum of 24 credits. This is a list of the minimum credits which must be earned in designated subject areas.

English	4.0	Science	3.0**
Social Studies.....	3.0 *	Physical Education	1.5
Mathematics.....	3.0	Health.....	0.5
Financial Literacy..	0.5		

Electives make-up the remaining 8.5 credits.

*Social Studies credits must include one unit of world history, one unit of U.S. history and one elective.

**Science credits must include one unit of biology.

Youth option courses cannot be substituted for the 15 required core graduation credits. All virtual education credits must be preapproved.

Attendance

Attendance in online programming is performance based. It is measured not only by logging into the course(s) but by successful submission of completed coursework, participation in course activities such as discussions and communication with the online instructor.

The minimum attendance requirement is to successfully submit at least one appropriately completed assignment for each online course every calendar week, except designated vacation weeks. Any student not meeting that expectation will be contact by their LEG for corrective action.

Not meeting the minimum attendance requirement for any 3 weeks in a semester for any course (or combination of courses if enrolled in more than one course) is considered Habitual Truancy and is therefore in violation of Wisconsin's Compulsory Attendance Statutes 11.15 (1) (a) and the student and parent/guardian may be subject to legal sanctions.

Acceptable Computer Use

Students are responsible for their behaviors and are expected to comply with the Computer Acceptable Use Code of Conduct. Students will be asked to sign the district code during the enrollment process.

Keys to Success in Online Courses

Students who are able to demonstrate the following discipline may be more successful at virtual coursework:

- Schedule time each day to work on the course.
- Read all information, view all resources and be responsible for understanding the information.
- Communicate regularly with the online teacher and local education guide.
- Work closely with a guidance counselor and LEG to plan appropriate course selection and to communicate needs.
- Notify your LEG when planning to be out of town for any period exceeding 2 school days.

Cost of the Online Learning Option

The cost of the online learning option and required materials is free to students. Optional materials and technology is the responsibility of the student and his/her parent/guardian.

A course may be dropped within the first 14 days of the course being started with no penalty. Students who drop, fail to complete, discontinue or fail virtual school courses may jeopardize their continued enrollment in virtual education opportunities. **Students who are not making adequate progress during the first two weeks will automatically be dropped from the class and will be assigned to an onsite class. Students will be responsible for obtaining information that was presented during the first two weeks of the onsite class. Students will also be responsible for completing and submitting any coursework that was assigned during the first two weeks of the onsite class.**

Textbooks and required materials are provided to students. Materials are the property of the School District of Ashland and need to be returned. Responsibility for damage to materials will be that of the parent/guardian.